

MIDDLE SCHOOL SECONDAIRE MUSIC PROGRAMME 2024-2025

Dear Families,

We would like to inform you of some important details concerning the music programme for Middle School Secondaire students.

For students in Level 6 (6e/BIL6/Grade 6) and Level 7 (5e/Bil7/Grade 7)

They will follow a Music course incorporating materials from the Juilliard Creative Curriculum that integrates practical skills of performance and composition with those of listening and theory. In line with program principles, all students will learn to play the keyboard in order to develop skills with which to better explore, understand and create music.

During the first two years of the Middle School Secondaire Music course, students will learn the techniques of keyboard playing which will facilitate their understanding of music theory. To this end, it is necessary that students have a keyboard instrument on which to practice at home. The course is differentiated and students progress at their own pace. Each student is set individually discussed targets each semester and it is expected that adequate practice is completed at home between lessons in order to achieve these targets.

We would be very grateful if students could have access to a keyboard between music lessons. The keyboard does not need to be complicated or expensive, but it is required in order to facilitate learning. For example, in school, we use Yahama PSR 453 keyboards.

For students in 4e/Grade 8

The Music programme is creative in focus and uses the Juilliard Creative Curriculum as a starting point for various composition tasks. While it isn't necessary for students to have a keyboard at home, many find it useful as a tool with which to develop their ideas.

Again, we hope that you have a pleasant summer, and we look forward to meeting with you and your child. On behalf of the Middle School Secondaire leadership team, we wish you a warm welcome to our community.

Kind regards,

Dr. Betsy Harvey

Principal, Middle School Secondaire

Mrs. Hannah Picasso

Head of Performing Arts

