

## Individual Diabetic Management Care Plan

Students Name Date of Birth			
Parent/Guardian Name		Mobile Number	Relationship
Parent/Guardian Name		Mobile Number	Relationship
Emergency Contact		Mobile Number	Relationship
<u>Diabetes Team Contact Name</u>		<u>Telephone</u>	<u>Facility</u>
Type 1 or Type 2 diabetes		Age diagnosed	
Glucose monitoring in school: (how/when)  Hypoglycaemia: (symptoms/treatment)			
Hyperglycaemia: (symptoms/treatment)			
School held medication (please attach doctor's prescription and medical report)  Parents need to provide supplies to the school clinic (if prescribed). No student should be carrying medication without the prior knowledge of the school nurse. These may include:			

- Blood glucose meter with lancet device
- Glucose testing strips
- Insulin pen with needles, insulin cartridge, line change equipment for a pump
- Glucagon emergency medication in original container (this will be stored in the school clinic in an accessible place to be used in emergencies only)
- Hypo kit: fast acting source of glucose, sugary drinks, carbohydrate snack
- Spare batteries
- Additional items

Should suffer a diabetic emergency with no school nurse present, I give permission for any of the adults working with them to administer the prescribed glucogel and glucagon if necessary. This will be done in their capacity as a responsible adult rather than a qualified medical practitioner. First aiders will have been given instruction by the school nurse prior to any trip/activities. I agree that the school and its employees shall not be liable for any claims that I may have arising from the administration of this medicine to my child at school or on trips/activities.

Parent's Full Name (please print)	Parent's Signature	<u>Date</u>
Nurse's Full Name (please print)	Nurse's Signature	Date

## Never send a child with suspected low/high blood sugar anywhere alone

## Causes of hypoglycaemia (low blood sugar below 70mg or 3.9 mmols/dl)

- Too much insulin
- Missed or delayed meal
- Intense or unscheduled exercise

Mild symptoms	Moderate symptoms	Severe symptoms
<ul> <li>Hunger</li> <li>Shakiness</li> <li>Weakness</li> <li>Pale and sweating</li> <li>Dizziness and/or drowsiness</li> <li>Personality change/irritability</li> <li>Inability to concentrate</li> </ul>	<ul> <li>Headache</li> <li>Poor coordination</li> <li>Blurred vision</li> <li>Slurred speech</li> <li>Confusion</li> </ul>	<ul><li>Loss of consciousness</li><li>Seizure</li><li>Inability to swallow</li></ul>

Action - Mild/Moderate	Action - Severe
<ul> <li>Inform school nurse/first aider</li> </ul>	<ul> <li>Inform school nurse/first aider</li> </ul>
Check blood sugar	Administer glucogel sublingual if conscious
Student may/may not treat self (dependent on age and ability)	Position on side
Provide quick sugar source (15g carbohydrate)	Administer glucagon as prescribed
<ul> <li>Wait 10-15 minutes and recheck blood sugar</li> </ul>	■ Dose
Repeat food if symptoms persist or blood glucose is less than	■ Call 999
Follow with a snack of carbohydrate and protein	■ Inform parents/carer

Causes of hyperglycaemia			
(high blood sugar above 350 mg or 19.4 mmols/dl)			
Too little insulin	<ul> <li>Food intake not covered by insulin</li> </ul>		
<ul> <li>Pump malfunction</li> </ul>	<ul><li>Decreased physical activity</li></ul>		
<ul><li>Illness</li></ul>	<ul> <li>Severe physical/emotional stress</li> </ul>		

Signs and symptoms			
<ul><li>Increase</li></ul>	ed thirst and/or dry mouth	-	Abdominal pain
■ Frequen	t/increased urination	•	Blurred vision
■ Nausea/	vomiting	•	Heavy breathing/shortness of breath
<ul><li>Fatigue</li></ul>		•	Fruity breath

## **Action/Treatment**

- Inform school nurse/first aider
- Check blood sugar
- If using a pump, ensure it is connected and functioning properly
- Inform parent/carer
- Administer supplemental insulin dose
- Give extra water
- Recheck blood glucose every two hours to ensure it is reducing
- Restrict physical activity if blood glucose is high
- Arrange for transfer to hospital if no improvement (i.e. clinically unwell and blood glucose is not decreasing)